**Codebook**

**GSS 2022, Temko 2024**

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| **File Information** | | |
| Number of Cases | Unweighted | 3544 |
| Weighted | 3544 |

**List of Variables**

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**Variables with Coding**

|  |  |  |
| --- | --- | --- |
| **WeightVariable** | | |
|  | | Value |
| Standard Attributes | Position | 59 |
| Label | Person post-stratification weight, nonrespondents adjusted |

GSS variable: wtssnrps

|  |  |  |
| --- | --- | --- |
| **Age** | | |
|  | | Value |
| Standard Attributes | Position | 1 |
| Label | Age of respondent in years |

**Age3Cat**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 2 |
| Label | Age in 3 categories |
| Valid Values | 1 | 18 to 39 years old |
| 2 | 40 to 64 years old |
| 3 | 65 or older |

GSS variable: age (re-coded)

|  |  |  |
| --- | --- | --- |
| **AltEnergySpending** | | Value |
| Standard Attributes | Position | 3 |
| Label | Spending on Developing alternative energy sources |
| Valid Values | 1 | Too little |
| 2 | About right |
| 3 | Too much |

GSS variable: natenrgy  
Questions associated with this variable:

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? R. Developing alternative energy sources

**Class**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 4 |
| Label | Subjective class identification |
| Valid Values | 1 | Lower class |
| 2 | Working class |
| 3 | Middle class |
| 4 | Upper class |

Questions associated with this variable:

A. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

**CollegeDegree**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 5 |
| Label | Does R have a a Bachelor's degree? |
| Valid Values | 0 | No |
| 1 | Yes |

GSS variable: degree (re-coded)

**Degree**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 6 |
| Label | Respondent's highest degree |
| Valid Values | 0 | Less than H.S. |
| 1 | H.S. |
| 2 | Associate/jr. college |
| 3 | Bachelor's |
| 4 | Graduate |

GSS variable: degree (re-coded)

**EnvirSpending**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 7 |
| Label | Spending on Improving & protecting the environment |
| Valid Values | 1 | Too little |
| 2 | About right |
| 3 | Too much |

GSS variable: natenvir  
Questions associated with this variable:

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? B. Improving and protecting the environment.

|  |  |  |
| --- | --- | --- |
| **FamilyIncomeK2021** | | |
|  | | Value |
| Standard Attributes | Position | 8 |
| Label | Total 2021 family income from all sources (in thousands) |

GSS variable: income16 (re-coded)  
Before taxes; includes interest or dividends, rent, Social Security, other pension, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran’s allotment. Since this variable is based on categorical data, income is not continuous, but based on categorical mid-points and imputations.

|  |  |  |  |
| --- | --- | --- | --- |
| **FrndFam** | | | |
|  | | Value | |
| Standard Attributes | Position | 9 | |
| Label | Are close relatives or close friends more important in one's life? | |
| Valid Values | 1 | Close relatives should definitely be the most important | |
| 2 | 2 | |
| 3 | 3 | |
| 4 | Both should be equally important. | |
| 5 | 5 | |
| 6 | 6 | |
| 7 | Close friends should definitely be the most important. | |
| Questions associated with this variable:  While some people think that close relatives should be the most important people in one"s life, others think that it should be close friends who are the most important. Which view is closer to your opinion? Please choose a number on a scale of 1 to 7.   |  |  |  | | --- | --- | --- | | **GenderM** | | | |  | | Value | | Standard Attributes | Position | 10 | | Label | Respondents sex (male=1) | | Valid Values | 0 | Female | | 1 | Male |   GSS variable: sex (re-coded) CODE RESPONDENT'S SEX  In face-to-face interviews, interviewers traditionally coded SEX based on interviewer observation. For cases which were completed face-to-face or over the phone, observed sex is recorded as the variable SEX. In the web mode, SEX is not asked explicitly of respondents. The GSS Cross-section collects sex and gender identity as two separate items: sex recorded at birth (SEXBIRTH1) and current gender identity (SEXNOW1). For the purpose of backward compatibility, the cross-section dataset contains SEX, SEXBIRTH1, and SEXNOW1. For web respondents, SEX is based on a recode of SEXBIRTH1 and SEXNOW1, and for other respondents, based on observation.   |  |  |  | | --- | --- | --- | | **GenderW** | | | |  | | Value | | Standard Attributes | Position | 11 | | Label | Respondents gender (female=1) | | Valid Values | 0 | Man | | 1 | Woman |   GSS variable: sex (re-coded) CODE RESPONDENT'S SEX  In face-to-face interviews, interviewers traditionally coded SEX based on interviewer observation. For cases which were completed face-to-face or over the phone, observed sex is recorded as the variable SEX. In the web mode, SEX is not asked explicitly of respondents. The GSS Cross-section collects sex and gender identity as two separate items: sex recorded at birth (SEXBIRTH1) and current gender identity (SEXNOW1). For the purpose of backward compatibility, the cross-section dataset contains SEX, SEXBIRTH1, and SEXNOW1. For web respondents, SEX is based on a recode of SEXBIRTH1 and SEXNOW1, and for other respondents, based on observation. | | |

**Grass**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 12 |
| Label | Should marijuana be made legal |
| Valid Values | 0 | Should not be legal |
| 1 | Should be legal |

Questions associated with this variable:

Do you think the use of marijuana should be made legal or not?

|  |  |  |
| --- | --- | --- |
| **HrsLastWk** | | |
|  | | Value |
| Standard Attributes | Position | 13 |
| Label | Number of hours worked last week |
| Labeled Values | 89 | 89+ hours |

GSS variable: hrs1

Questions associated with this variable:

Last week were you working full time, part time, going to school, keeping house, or what? A. IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs?

|  |  |  |
| --- | --- | --- |
| **HrsUsual** | | |
|  | | Value |
| Standard Attributes | Position | 14 |
| Label | Number of hours usually work a week |
| Valid Values | 89 | 89+ hours |

GSS variable: hrs2  
Questions associated with this variable:

Last week were you working full time, part time, going to school, keeping house, or what? B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs?

|  |  |  |
| --- | --- | --- |
| **ID** | | |
|  | | Value |
| Standard Attributes | Position | 15 |
| Label | Respondent ID number |

GSS variable: id\_

|  |  |  |
| --- | --- | --- |
| **IncomeInequality** | | |
|  | | Value |
| Standard Attributes | Position | 16 |
| Label | Should the government reduce income differences? |
| Labeled Values | -3 | No |
| -2 | -2 |
| -1 | -1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | Yes |

GSS variable: eqwlth (re-coded)  
A. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor. Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

**IntelligentBlacks**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 17 |
| Label | Do blacks tend to be unintelligent or intelligent? |
| Labeled Values | -3 | Unintelligent |
| -2 | -2 |
| -1 | -2 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | Intelligent |

GSS variable: intlblks (re-coded)  
Questions associated with this variable:

Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are "rich." A score of 7 means that you think almost everyone in the group are "poor." A score of 4 means you think that the group is not towards one end or another, and of course you may choose any number In between that comes closest to where you think people in the group stand. D. Do people in these groups tend to be unintelligent or tend to be intelligent? 3. Blacks?

**IntelligentHispanics**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 18 |
| Label | Do Hispanic Americans tend to be unintelligent or intelligent? |
| Labeled Values | -3 | Unintelligent |
| -2 | -2 |
| -1 | -1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | Intelligent |

GSS variable: intlhsps (re-coded)  
Questions associated with this variable:

Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are "rich." A score of 7 means that you think almost everyone in the group are "poor." A score of 4 means you think that the group is not towards one end or another, and of course you may choose any number In between that comes closest to where you think people in the group stand. D. Do people in these groups tend to be unintelligent or tend to be intelligent? 5. Hispanic Americans?

**IntelligentWhites**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 19 |
| Label | In general, do whites tend to be unintelligent or intelligent? |
| Labeled Values | -3 | Unintelligent |
| -2 | -2 |
| -1 | -2 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | Intelligent |

GSS variable: intlwhts (re-coded)  
Questions associated with this variable:

Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are "rich." A score of 7 means that you think almost everyone in the group are "poor." A score of 4 means you think that the group is not towards one end or another, and of course you may choose any number In between that comes closest to where you think people in the group stand. D. Do people in these groups tend to be unintelligent or tend to be intelligent? 1. Where would you rate whites in general on this scale?

|  |  |  |  |
| --- | --- | --- | --- |
| **JesusProselytize** | | | |
|  | | | Value | |
| Standard Attributes | | Position | 20 | |
| Label | Have you ever tried to encourage someone to believe in Jesus Christ or to accept Jesus Christ as their savior? | |
| Valid Values | | 0 | No | |
| 1 | Yes | |
| GSS variable: savesoul (re-coded)  **Marital** | | | | | |
|  | | | | Value | |
| Standard Attributes | | Position | | 21 | |
| Label | | Marital status | |
| Valid Values | | 1 | | married | |
| 2 | | widowed | |
| 3 | | divorced | |
| 4 | | separated | |
| 5 | | never married | |

Questions associated with this variable:

Are you currently--married, widowed, divorced, separated, or have you never been married?

|  |  |  |
| --- | --- | --- |
| **MntlHlth** | | |
|  | | Value |
| Standard Attributes | Position | 22 |
| Label | Days of poor mental health past 30 days |

Questions associated with this variable:

B. Now thinking about your mental health, which includes stress, depression, and problems with emotions, for how many days during the past 30 days was your mental health not good?

|  |  |  |
| --- | --- | --- |
| **MntlHlthIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 23 |
| Label | Poor mental health in past 30 days? |
| Valid Values | 0 | No days of poor mental health |
| 1 | 1 to 30 days of poor mental health |

GSS variable: mntlhlth (re-coded)

|  |  |  |
| --- | --- | --- |
| **Occ2010** | | |
|  | | Value |
| Standard Attributes | Position | 24 |
| Label | R's census occupation code (2010) |

GSS variable: occ10

Questions associated with this variable:

Respondent's Occupation, Prestige, and Industry

See census codes at: <https://www.bls.gov/cps/cenocc2010.htm>

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| --- | --- | --- |
| **OwnGun** | | |
|  | | Value |
| Standard Attributes | Position | 25 |
| Label | Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers? |
| Valid Values | 1 | Yes |
| 2 | No |
| 3 | Refused |

|  |  |  |
| --- | --- | --- |
| **OwnGunIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 26 |
| Label | Gun in home/garage? |
| Valid Values | 0 | No |
| 1 | Yes |

GSS variable: owngun (re-coded)

|  |  |  |
| --- | --- | --- |
| **Partners1** | | |
|  | | Value |
| Standard Attributes | Position | 27 |
| Label | How many sex partner's R had in last year |
| Valid Values | 0 | No partners |
| 1 | 1 partner |
| 2 | 2 partners |
| 3 | 3 partners |
| 4 | 4 partners |
| 5 | 5-10 partners |
| 6 | 11-20 partners |
| 7 | 21-100 partners |
| 8 | More than 100 partners |
| 9 | 1 or more, (unspecified) |
| 95 | Several |

GSS variable: partners

Questions associated with this variable:

How many sex partners have you had in the last 12 months?

|  |  |  |
| --- | --- | --- |
| **Partners5** | | |
|  | | Value |
| Standard Attributes | Position | 28 |
| Label | How many sex partner's R had in last 5 years |
| Valid Values | 0 | No partners |
| 1 | 1 partner |
| 2 | 2 partners |
| 3 | 3 partners |
| 4 | 4 partners |
| 5 | 5-10 partners |
| 6 | 11-20 partners |
| 7 | 21-100 partners |
| 8 | More than 100 partners |
| 9 | 1 or more, (unspecified) |
| 95 | Several |

GSS variable: partnrs5

Questions associated with this variable:

Now think about the past five years--the time since…, and including the past 12 months, how many sex partners have you had in that five year period?

|  |  |  |
| --- | --- | --- |
| **Party** | | |
|  | | Value |
| Standard Attributes | Position | 29 |
| Label | Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what? |
| Valid Values | 0 | Strong Democrat |
| 1 | Not very strong Democrat |
| 2 | Independent, close to Democrat |
| 3 | Independent (neither, no response); Other party |
| 4 | Independent, close to Republican |
| 5 | Not very strong Republican |
| 6 | Strong Republican |

GSS variable: partyid (re-coded)

**Party3Cat**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 30 |
| Label | Political Party Identification |
| Valid Values | 0 | Democrat |
| 1 | Independent/Other |
| 2 | Republican |

GSS variable: partyid (re-coded)  
Questions associated with this variable:

Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

|  |  |  |
| --- | --- | --- |
| **Party3CatGOP** | | |
|  | | Value |
| Standard Attributes | Position | 31 |
| Label | Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what? |
| Valid Values | 1 | Democrat or Independent/other party |
| 2 | Independent close to Republican or Not very strong Republican |
| 3 | Strong Republican |

GSS variable: partyid (re-coded)

|  |  |  |
| --- | --- | --- |
| **PartyDemIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 32 |
| Label | Party: Democrat=1 |
| Valid Values | 0 | Republican/Independent/Other |
|  | 1 | Democrat |

GSS variable: partyid (re-coded)  
Questions associated with this variable:

Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

|  |  |  |
| --- | --- | --- |
| **PartyGOPIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 33 |
| Label | Party: Republican=1 |
| Valid Values | 0 | Democrat/Independent/Other |
|  | 1 | Republican |

GSS variable: partyid (re-coded)

Questions associated with this variable:

Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

**PartyID**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 34 |
| Label | Political party affiliation |
| Valid Values | 0 | Strong Democrat |
| 1 | Not very strong Democrat |
| 2 | Independent, close to Democrat |
| 3 | Independent (neither, no response) |
| 4 | Independent, close to Republican |
| 5 | Not very strong Republican |
| 6 | Strong Republican |
| 7 | Other party |

Questions associated with this variable:

Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

|  |  |  |
| --- | --- | --- |
| **PhysHlth** | | |
|  | | Value |
| Standard Attributes | Position | 35 |
| Label | Days of poor physical health past 30 days |

Questions associated with this variable:

A. Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

|  |  |  |
| --- | --- | --- |
| **PhysHlthIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 36 |
| Label | Poor physical health in past 30 days? |
| Valid Values | 0 | No days of poor physical health |
| 1 | 1 to 30 days of poor physical health |

GSS variable: physhlth (re-coded)  
Questions associated with this variable:

A. Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

**PolViews**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 37 |
| Label | Think of self as liberal or conservative |
| Valid Values | 1 | Extremely liberal |
| 2 | Liberal |
| 3 | Slightly liberal |
| 4 | Moderate, middle of the road |
| 5 | Slightly conservative |
| 6 | Conservative |
| 7 | Extremely conservative |

Questions associated with this variable:

A. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

|  |  |  |
| --- | --- | --- |
| **PrayFreq** | | |
|  | | Value |
| Standard Attributes | Position | 38 |
| Label | How often Does R pray |
| Valid Values | 1 | Several times a day |
| 2 | Once a day |
| 3 | Several times a week |
| 4 | Once a week |
| 5 | Less than once a week |
| 6 | Never |

GSS variable: pray  
Questions associated with this variable:

About how often do you pray? USE CATEGORIES AS PROBES.

|  |  |  |
| --- | --- | --- |
| **ROccPrest2010** | | |
|  | | Value |
| Standard Attributes | Position | 39 |
| Label | R's occupational prestige score (2010) |

GSS variable: prestg10  
PRESTG10 is based on the 2010 Census occupation classification. This standard prestige score is a simple mean value of ratings for each occupation category, converted to a scale of 0 (bottom) to 100 (top) (though actual range of placement of occupations is 16 to 80). A broad sample of adults roughly representative of the U.S. household population rated occupational titles that correspond to the 2010 Standard Occupational Classification. See https://gss.norc.org/Documents/reports/methodological-reports/MR124.pdf

**Race**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 40 |
| Label | Race in 4 categories |
| Valid Values | 0 | NH White only |
| 1 | NH Black only |
| 2 | NH Other/2+ |
| 3 | Hispanic |

Recoded from GSS variables RaceACS variables (RaceACS1 through RaceACS16)

(NH=non-Hispanic)  
RaceACS: What is your race? Indicate one or more races that you consider yourself to be.   
1) White 2) Black or African American 3) American Indian or Alaska Native 4) Asian Indian 5) Chinese 6) Filipino 7) Japanese 8) Korean 9) Vietnamese 10) Other Asian 11) Native Hawaiian 12) Guamanian or Chamorro 13) Samoan 14) Other Pacific Islander 15) Some other race 16) Hispanic or Latino

|  |  |  |
| --- | --- | --- |
| **RaceGSS3Cat** | | |
|  | | Value |
| Standard Attributes | Position | 41 |
| Label | Race of respondent |
| Valid Values | 1 | White |
| 2 | Black |
| 3 | Other |

GSS variable: race  
CODE WITHOUT ASKING ONLY IF THERE IS NO DOUBT IN YOUR MIND.   
What race do you consider yourself? RECORD VERBATIM AND CODE.

|  |  |  |
| --- | --- | --- |
| **RaceHispanicIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 42 |
| Label | Race: Hispanic only=1 |
| Valid Values | 0 | Not Hispanic |
| 1 | Hispanic |

GSS variable: raceacs16  
Questions associated with this variable:

What is your race? Indicate one or more races that you consider yourself to be. Hispanic or Latino

|  |  |  |
| --- | --- | --- |
| **RaceNHBlackIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 43 |
| Label | Race: NH Black only=1 |
| Valid Values | 0 | Not NH Black only |
| 1 | NH Black only |

Recoded from GSS variables RaceACS variables (RaceACS1 through RaceACS16)

|  |  |  |
| --- | --- | --- |
| **RaceNHOtherIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 44 |
| Label | Race: NH Other/Multi only=1 |
| Valid Values | 0 | Not NH Other/Multi only |
| 1 | NH Other/Multi |

Recoded from GSS variables RaceACS variables (RaceACS1 through RaceACS16)

|  |  |  |
| --- | --- | --- |
| **RaceNHWhiteIndicator** | | |
|  | | Value |
| Standard Attributes | Position | 45 |
| Label | Race: NH White only=1 |
| Valid Values | 0 | Not NH White only |
| 1 | NH White only |

Recoded from GSS variables RaceACS variables (RaceACS1 through RaceACS16)

**Region16**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 46 |
| Label | Region of residence, age 16 |
| Valid Values | 0 | Foreign |
| 1 | New England |
| 2 | Middle Atlantic |
| 3 | East North Central |
| 4 | West North Central |
| 5 | South Atlantic |
| 6 | East South Atlantic |
| 7 | West South Central |
| 8 | Mountain |
| 9 | Pacific |

GSS variable: reg16

Questions associated with this variable:

In what state or foreign country were you living when you were 16 years old?

New England = Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island

Middle Atlantic = New York, New Jersey, Pennsylvania

East North Central = Wisconsin, Illinois, Indiana, Michigan, Ohio

West North Central = Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, Kansas

South Atlantic = Delaware, Maryland, West Virginia, Virginia, North Carolina, South Carolina, Georgia, Florida, District of Columbia

East South Central = Kentucky, Tennessee, Alabama, Mississippi

West South Central = Arkansas, Oklahoma, Louisiana, Texas

Mountain = Montana, Idaho, Wyoming, Nevada, Utah, Colorado, Arizona, New Mexico

Pacific = Washington, Oregon, California, Alaska, Hawaii

**Region**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 47 |
| Label | Region of interview |
| Valid Values | 1 | New England |
| 2 | Middle Atlantic |
| 3 | East North Central |
| 4 | West North Central |
| 5 | South Atlantic |
| 6 | East South Atlantic |
| 7 | West South Central |
| 8 | Mountain |
| 9 | Pacific |

New England = Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island

Middle Atlantic = New York, New Jersey, Pennsylvania

East North Central = Wisconsin, Illinois, Indiana, Michigan, Ohio

West North Central = Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, Kansas

South Atlantic = Delaware, Maryland, West Virginia, Virginia, North Carolina, South Carolina, Georgia, Florida, District of Columbia

East South Central = Kentucky, Tennessee, Alabama, Mississippi

West South Central = Arkansas, Oklahoma, Louisiana, Texas

Mountain = Montana, Idaho, Wyoming, Nevada, Utah, Colorado, Arizona, New Mexico

Pacific = Washington, Oregon, California, Alaska, Hawaii

|  |  |  |
| --- | --- | --- |
| **RIncomeK2021** | | |
|  | | Value |
| Standard Attributes | Position | 48 |
| Label | Respondent's 2021 total income before taxes  (in thousands) |

GSS variable: rincom16 (re-coded)  
Since this variable is based on categorical data, income is not continuous, but based on categorical mid-points and imputations.

Questions associated with this variable:

In which of these groups did your earnings from {job}, from all sources for 2015 fall? That is, before taxes or other deductions. Just tell me the letter.

**SexOrntQueer**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 49 |
| Label | Sexual orientation |
| Valid Values | 0 | Heterosexual or straight |
| 1 | Gay, lesbian, homosexual, or bisexual |

GSS variable: sexornt (re-coded)  
Questions associated with this variable:

Which of the following best describes you?  
 Gay, lesbian, or homosexual  
 Bisexual  
 Heterosexual or straight

**SpendMoreAltEnergy**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 50 |
| Label | Should we spend more on developing alternative energy sources? |
| Valid Values | 0 | No (current spending about right or too much) |
| 1 | Yes (current spending too little) |

GSS variable: natenrgy (re-coded)  
Questions associated with this variable:

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? R. Developing alternative energy sources

**SpendMoreEnv**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 51 |
| Label | Should we spend more on improving and protecting the environment? |
| Valid Values | 0 | No (current spending about right or too much) |
| 1 | Yes (current spending too little) |

GSS variable: natenvir (re-coded)  
Questions associated with this variable:

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? B. Improving and protecting the environment

|  |  |  |
| --- | --- | --- |
| **SpOcc2010** | | |
|  | | Value |
| Standard Attributes | Position | 52 |
| Label | Spouse census occupation code (2010) |

GSS variable: spocc10

See census codes at: <https://www.bls.gov/cps/cenocc2010.htm>

|  |  |  |
| --- | --- | --- |
| **SpOccPrest2010** | | |
|  | | Value |
| Standard Attributes | Position | 53 |
| Label | Spouse occupational prestige score (2010) |

GSS variable: sppres10

PRESTG10 is based on the 2010 Census occupation classification. This standard prestige score is a simple mean value of ratings for each occupation category, converted to a scale of 0 (bottom) to 100 (top) (though actual range of placement of occupations is 16 to 80). A broad sample of adults roughly representative of the U.S. household population rated occupational titles that correspond to the 2010 Standard Occupational Classification. See https://gss.norc.org/Documents/reports/methodological-reports/MR124.pdf

|  |  |  |
| --- | --- | --- |
| **Theism** | | |
|  | | Value |
| Standard Attributes | Position | 54 |
| Label | Which statement comes closest to expressing what you believe about God? |
| Valid Values | 1 | I don't believe in God |
| 2 | I don''t know whether there is a God and I don't believe there is any way to find out |
| 3 | I don't believe in a personal God, but I do believe in a Higher Power of some kind |
| 4 | I find myself believing in God some of the time, but not at others |
| 5 | While I have doubts, I feel that I do believe in God |
| 6 | I know God really exists and I have no doubts about it |

GSS variable: god

|  |  |  |
| --- | --- | --- |
| **Theism3CatV1** | | |
|  | | Value |
| Standard Attributes | Position | 55 |
| Label | Believe in God? (No/Maybe/Yes) |
| Valid Values | 1 | No |
| 2 | Maybe/Somewhat |
| 3 | Yes |

GSS variable: god (re-coded)  
Questions associated with this variable:

Please look at this card and tell me which statement comes closest to expressing what you believe about God.   
I don't believe in God.....................1   
I don’t know whether there is a God and I don't believe there is any way to find out...........................2   
I don't believe in a personal God, but I do believe in a Higher Power of some kind........................3   
I find myself believing in God some of the time, but not at others........4   
While I have doubts, I feel that I do believe in God.............................5

I know God really exists and I have no doubts about it...........................6

|  |  |  |
| --- | --- | --- |
| **Theism3CatV2** | | |
|  | | Value |
| Standard Attributes | Position | 56 |
| Label | Believe in God? (No or Questioning/In a Way/Generally Yes) |
| Valid Values | 1 | Atheist or Agnostic |
| 2 | Higher power or sometimes |
| 3 | Yes, with or without doubts |

GSS variable: god (re-coded)  
Questions associated with this variable:

Please look at this card and tell me which statement comes closest to expressing what you believe about God.   
I don't believe in God.....................1   
I don’t know whether there is a God and I don't believe there is any way to find out...........................2   
I don't believe in a personal God, but I do believe in a Higher Power of some kind........................3   
I find myself believing in God some of the time, but not at others........4   
While I have doubts, I feel that I do believe in God.............................5

I know God really exists and I have no doubts about it...........................6

|  |  |  |
| --- | --- | --- |
| **TrustPeople** | | |
|  | | Value |
| Standard Attributes | Position | 57 |
| Label | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? |
| Labeled Values | -1 | Can't be too careful |
| 0 | Depends |
| 1 | Can trust |

GSS variable: trust (re-coded)

|  |  |  |
| --- | --- | --- |
| **TVHours** | | |
|  | | Value |
| Standard Attributes | Position | 58 |
| Label | Hours per day watching TV |

Coding ranges from 0 (0 hours) to 24 (24 hours).  
Questions associated with this variable:

On the average day, about how many hours do you personally watch television?

**WrkStat**

|  |  |  |
| --- | --- | --- |
|  | | Value |
| Standard Attributes | Position | 59 |
| Label | Labor force status |
| Valid Values | 1 | Working full time |
| 2 | Working part time |
| 3 | With a job, but not at work because of temporary illness, vacation, strike |
| 4 | Unemployed, laid off, looking for work |
| 5 | Retired |
| 6 | In school |
| 7 | Keeping house |
| 8 | Other |

Questions associated with this variable:

Last week were you working full time, part time, going to school, keeping house, or what?

|  |  |  |
| --- | --- | --- |
| **Year** | | |
|  | | Value |
| Standard Attributes | Position | 61 |
| Label | GSS year for this respondent |