Welcome to the Online Mobile Institute on Scientific Teaching!

WHERE THEORY MEETS PRACTICE

This 5-day intensive, professional development program focuses on evidence-based teaching strategies that engage students and improve learning for all (click here to learn more).
See what participants have to say about what they gained from and/or did following the MoSI:

"The Summer Institute was a great experience for me. I have tweaked and improved my in-class practices and opened my network of faculty at the University."

"I am very thankful for the opportunity to participate in the Summer Institute and believe it would be useful to any faculty member who cares about the quality of their teaching."

"I incorporated more active learning activities in both of my classes, but especially in my typically lecture-heavy survey class. I used the voting card method, think pair share, jigsaw for discussions"

"I have spent more time planning lessons based on my desired outcomes -- the whole reason we looked at backward design and tried to design intro's that lead students to the objectives of the lesson“
"I made my assignments more inclusive by getting rid of time limits and allowing them to complete assignments at home. I used a mid-term survey to see which teaching and learning strategies worked best for them."

"I have been applying more active learning strategies. I have started using note cards to get to know the students on the first day. I have also been using them as "exit tickets" where students answer a question before they leave. This allows me to look over the answers quickly. I also use them for students to reflect back on after a few lessons."

"This was my first teaching experience. The tools I learned in the teaching summer institute were incredibly valuable. I plan to continue to implement more and more of the ideas from the training in the future."

*Visit our generic MoSI Librexet site to get a glimpse at the page we will customize for your institution when you host a MoSI.*
2021 GCC MoSI

- Harford Community College

- Mercer University

- 2022 Harford Institute on Scholarly Teaching

- 2021 Mercer MoSI
- 2022 Sam Houston State University MoSI

- SUNY
  - 2020 SUNY MoSI
  - 2022 SUNY MoSI

- The College of New Jersey
  - 2021 TCNJ MoSI
• UA Little Rock

  ◦ 2022 UA Little Rock MIST
  ◦ 2021 Summer UA Little Rock MIST
  ◦ 2021 Winter UA Little Rock MoSI
  ◦ 2019 UA Little Rock MoSI

• UC Davis

  ◦ 2020 UC Davis Medical School MoSI
  ◦ 2021 UC Davis Medical School MoSI
• UC Merced

UNIVERSITY OF CALIFORNIA
MERCED

- 2021 UC Merced MoSI
- 2022 UC Merced MoSI

• University of Minnesota Duluth

- 2021 University of Minnesota Duluth MoSI

• University of Minnesota Medical School

- 2021 U of Minnesota Medical School CART Build Teams
University of Montana MoSI

- 2019 U of Montana MoSI
- 2020 U of Montana MoSI
- 2021 U of Montana MoSI
- 2022 University of Montana MoSI

• University of Windsor

- 2021 University of Windsor MoSI
- 2022 University of Windsor MoSI

• Wayne State College
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- 2022 Wayne State College MoSI
• Team Sandboxes

- Bills Sandbox
- Breonnas Sandbox
- Cheries Sandbox
- Christine Sandbox
- Michelles Sandbox
- Peggys Sandbox
- Roberts Sandbox
- Xinnians Sandbox

More information about the Summer Institute on Scientific Teaching or the Mobile version of the Institute.

This LlibreText for the Mobile Summer Institute was developed by Mark Baillie, with help from Akeia Joyner, and Josh Henrich at the University of Arkansas at Little Rock. The content of these pages was developed over many years by a large effort of the Summer Institute community, led by Michelle Withers, Jenny Frederick, and Jo Handlesman.