Welcome to the
Online Mobile Summer Institute on Scientific Teaching!

WHERE THEORY MEETS PRACTICE.

This 5-day intensive, professional development program focuses on evidence-based teaching strategies that engage students and improve learning for all.

See what participants have to say about what they gained

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from and/or did following the MoSI:

"The Summer Institute was a great experience for me. I have tweaked and improved my in-class practices and opened my network of faculty at the University."

"I am very thankful for the opportunity to participate in the Summer Institute and believe it would be useful to any faculty member who cares about the quality of their teaching."

"I incorporated more active learning activities in both of my classes, but especially in my typically lecture-heavy survey class. I used the voting card method, think pair share, jigsaw for discussions"

"I have spent more time planning lessons based on my desired outcomes -- the whole reason we looked at backward design and tried to design intro's that lead students to the objectives of the lesson"
"I made my assignments more inclusive by getting rid of time limits and allowing them to complete assignments at home. I used a mid-term survey to see which teaching and learning strategies worked best for them."

"I have been applying more active learning strategies. I have started using note cards to get to know the students on the first day. I have also been using them as "exit tickets" where students answer a question before they leave. This allows me to look over the answers quickly. I also use them for students to reflect back on after a few lessons."

"This was my first teaching experience. The tools I learned in the teaching summer institute were incredibly valuable. I plan to continue to implement more and more of the ideas from the training in the future."
More information about the Summer Institute on Scientific Teaching or the Mobile version of the Institute.

This LibreText for the Mobile Summer Institute was developed by Mark Baillie, with help from Akeia Joyner, and Josh Henrich at the University of Arkansas at Little Rock. The content of these pages was developed over many years by a large effort of the Summer Institute community, lead by Michelle Withers, Jenny Frederick, and Jo Handlesman.