Learning Objectives

• The student will outline stages of development, contrast study approaches, and understand different research methods. The student will have an understanding of prenatal development, care and the birth process. The student will identify terms and summarize theories regarding the physical, cognitive, emotional and social behavior of infants.

• The student will be able to outline the stages and developmental tasks of childhood and describe physical, cognitive, emotional and social development of children. The student will contrast childhood developmental theories, language development theories, and identify the order and structure of language development.

• The student will be able to outline the stages and developmental tasks of adolescence. This includes describing sexual, behavioral, cognitive, social and emotional development. The student will also identify terms which relate to the issues and problems of adolescents.

• The student will be able to outline the stages of adult development and the various developmental tasks associated with each stage. The student will describe adult physical conditions, transitions, as well as cognitive, social and emotional states. In addition, the student will be able to contrast theories and identify basic terms, influences, and issues for all adult stages of development. The student will explore end of life care, grief, and bereavement.

Growth and development through the lifespan including physical, social, cognitive and neurological development. This course covers topics in each of these areas and provides an overview on subjects such as day care, education, disabilities, parenting, types of families, gender identity and roles, career decisions, illnesses and treatments, aging, retirement, generativity, and dying.

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• 1: Lifespan Psychology

• 2: Developmental Theories

• 3: Prenatal Development
8: Early Adulthood

9: Middle Adulthood

10: Late Adulthood

11: Death and Dying
12: Exam Solutions

- Back Matter