3.4: Conclusion

When teachers embed children’s learning into their lives, into contexts that they have experienced, teachers make everything more comprehensible for them. Teachers also engage children’s emotions, making the experience both cognitive and pleasurable. The key is to find out which connections are meaningful for each individual child. When teachers discover what may be personally meaningful for a child, there is a good chance of fully engaging that child in making meaning and learning.\[1\]

References

[1] California Preschool Curriculum Framework, Volume 1 by the California Department of Education is used with permission (pg. 24)