Guided by cultural beliefs and principles, families select experiences, convey attitudes, and impart knowledge to their children to prepare them for adulthood. Accordingly, it is important for program staff to learn to collaborate effectively with families. To develop a partnership and to tap into the family as a primary resource, early childhood educators must reach out to, learn about, and develop strong partnerships with families. This process requires openness to learning and an effort to understand the individuality of each family and the diversity of the families from which the children come.
1: Looking at Diversity, Equity, and Inclusion

• 2: The Importance of Culture

• 3: The Development of Identity in Children

• 4: Teachers’ Professional Identity and Becoming Equity Minded

• 5: Developmentally, Culturally, and Linguistically Appropriate Classroom Environments, Materials, and Approaches
6: Using Anti-Bias Curriculum

- 7: Effectively Negotiating and Resolving Conflict Related to Issues of Diversity

- 8: Race, Ethnicity, and Language

- 9: Diverse Family Structures
10: Socioeconomic Status of Families

11: Families of Children with Special Needs or Special Health Care Needs

12: Gender in Young Children

13: Religion in Families
14: The Relationship Between One’s Experience and the Development of Personal Bias

15: The Influences of Stereotypes, Prejudice, and Discrimination

16: The History and Influence of Systemic, Internalized Privilege and Oppression

Sandbox
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