6.7: Summary

The field is committed to educating professionals and practitioners on implicit bias. Organizations such as the National Association for the Education of Young Children (NAEYC), Administration for Children and Families (ACF) including Head Start, as well as the California Department of Education (CDE) have been working collaboratively to address this need that is rooted in social justice disparities. You may want to explore some of the documents and websites linked throughout this book in the footnote attributions.

Teaching can do many things to help increase equity in classrooms. This includes using an anti-bias curriculum, addressing power and oppression, keeping culture as a context when providing guidance for children and helping them work through conflict.

There are social justice issues in the field of early childhood education that lead in inequity in education. These include the disappearance of and inequitable access to play, meal time practices and access to nutritious food, and biased responses to children's behavior.