9.6: Summary

In this chapter, we first defined motivation and collaboration. We then considered the roles that motivation play in human behavior. We identified and explained the place of strategies for bringing about motivation and collaboration. Finally, we explored the crucial role played by feedback and assessment in motivating members of a group.

Chapter Review Questions

1. Interpretive Questions

1. What factors might cause a highly-motivated individual to lose his or her motivation abruptly?
2. Under what circumstances might collaboration be of minor importance to members of a group?
3. How would you rank the collaboration strategies described in section 4 of this chapter? On what basis do you feel your ranking is justified?

2. Application Questions

1. Do motivational speakers actually cause members of their audiences to be motivated? Identify a total of at least half a dozen members of your family, friends, and peers who have heard motivational speakers and ask them how, if at all, the speakers changed their behavior or outlook.
2. A commonly-held view of coaches in competitive sport is that they motivate athletes to achieve personal triumphs and develop productive collaboration with teammates. Investigate this issue and share your findings.
3. Some people feel that, despite its intended purpose of increasing achievement, "high-stakes" assessment of K-12 students entails more drawbacks than advantages. Do you agree? Locate writings by three supporters and three opponents of such assessment, share the documents with classmates, and explain why you endorse or disagree with any two of them.