Key Concepts

Key Concepts in Childhood Studies are described by James and James (2012). We will explore these concepts in this course. To discover more about each concept and to get ideas for further study for your projects, please reference Key Concepts in Childhood Studies available in Google Books.

Age and Maturity

Agency

Best Interests

Child

Child-Friendly

Childhood

Child Soldiers

Childhood Studies

Children as Consumers

Children as Researchers

Children’s Voices

Citizenship
Competence
Cultural Politics of Childhood
Cultural Relativism
Delinquency
Developmental Psychology
Developmentalism
Disappearance or Loss of Childhood
Diversity
Ethnicity
Familialization
Family
Friendship
Futurity
Gender
Generation
Global Childhood
Health
Innocence
Internet and Social Media
Interpretive Reproduction
Minority Group Status
Nature & Nurture
Needs
Neglect
Parenting
Participation
Peer Group
Play
Poverty
Protection
Representation
Resilience
Responsibility
Rights
Schooling and Schools
Sexual Abuse
Sexualization
Social Actor
Social Construction
Social World
Socialization
Spaces for Children and Children’s Places
Standpoint
Street Children
Structure
United Nations Convention on the Rights of the Child (UNCRC)
Vulnerability
Welfare
Work and Working Children
Youth