This book provides a brief introduction into some of the persistent challenges and quandaries facing educators by drawing upon snippets from some of the great philosophers in history, such as Aristotle, Descartes, Rousseau, Dewey, and others.

Kevin holds an MS in Instructional Psychology and Technology and a BA in Philosophy both from Brigham Young University. His research interests have frequently centered at the intersection of philosophy and education. This includes co-authoring articles about Kuhnian perspectives in education research and Kantian perspectives on student autonomy. While compiling the selection for this article, Kevin drew on his connections in both the philosophy and education worlds to find historical pieces that were foundational in both realms.
1: On Knowledge and Wanting to Know

2: The Handbooks from Philosophers

3: The Battle for 20th Century Education

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